# General/Modified Weekly Schedule

\*The below schedule is just a recommendation to help in keeping your child in a routine like our classroom one. I understand that everyone is in a different situation right now and all activities may not be completely accessible. Please do not hesitate again to contact me anytime with any questions, and let me know however I can help in this process. ©\*

### Monday

# Calendar/Morning Work

- o There are two available options to complete this lesson depending on your child's needs.
- o Modifications: Some students may require hand over hand assistance, verbal prompts, using a highlighter first to trace over, etc.

#### News2You Newspaper

o Read the newspaper titled "\_\_\_\_\_ Newspaper".

## News2You Review

o Complete the linked pages titled "Newspaper Review".

## Tuesday

## Personal Information

- o Complete the linked page titled "Personal Information".
- o Modifications: Some students may require hand over hand assistance, verbal prompts, using a highlighter first to trace over, etc.

#### Vocation Vocabulary

o Complete 5 words under the linked page titled "Vocation Vocabulary".

This is also typically a day that we would be out in the community on a CBI/field trip. Because you will most likely be unable to go out into the community, practice working with money using the "Counting Money" link.

I would also encourage to make this day an interactive one to spend time with one another doing something fun. This could be playing a board or card game, doing an indoor scavenger hunt, or any of the other sorting or matching examples linked.

### Wednesday

## <u>Calendar/Morning Work</u>

#### News2You Worksheets

O Complete the worksheets under News2You Week 1. In class, I allow students to choose 3 worksheets they would like to complete to promote independence between a set list of options. Before completing an un-preferred worksheet, work on a preferred one.

# Goal Work

- o This will vary depending on the goals set in your child's IEP.
- o If you need assistance in getting a copy of these goals and/or ideas on how to practice them please contact me separately.

## Thursday

### Personal Information

#### Recipe/Recipe Review

- o Read the recipe titled "Recipe".
- O Write a grocery list of the ingredients down a sheet of paper and have your child copy it onto a separate sheet of paper.

This is also typically a day that we would be out in the community grocery shopping at Albertson's. Because you will most likely be unable to go out into the community, practice working with money using the "Counting Money" link.

If time permits, this is also a good day to complete "Grocery Sorting".

### Friday

## Vocation Vocabulary

o Complete 5 new words under the linked page titled "Vocation Vocabulary".

# Recipe/Recipe Review/Cooking

- o If possible complete the cooking recipe and link titled "Recipe Review" after cooking. If ingredients are not available in your home, no problem! I would encourage you to cook/bake something with your child and allow them to do as much of it as they can with your supervision. This might look like allowing your child to retrieve ingredients and/or utensils out of the refrigerator/pantry, allowing them to complete the measurements, mix ingredients, set timers, etc.
- O This can be fun and a good way to practice following directions, math skills, and socialization.

<sup>\*</sup>Thank you for taking the time to look through this general schedule! My goal is to make this week as least overwhelming as possible, and I truly appreciate any activities you can work on with your child.\*